

Opportunity Gap Reduction Plan 2023-2024

School District: Everett
High School: Everett High School

School FRPL % 67.8%

ASB Card Possession Opportunity Gap %:	15%	Gap Plan Required?	YES
Extracurricular Participation Opportunity Gap %:	17%	Gap Plan Required?	YES
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other:</p> <p>Overall, we saw an increase in ASB card sales and overall turnout and participation in athletics. With the continued gap, we are planning a student survey to give at both the beginning of the year and start of second semester. We can implement a parent survey as well that we can promote at our pre-season family events, where we also have FRL forms available for families to fill out at each event (3 times a year)</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
<p>Other:</p> <p>As mentioned previously, we need to be able to identify eligible students who may qualify for free or reduced rates and provided more opportunities for families to do this. Working with our ASB students, we will continue to provide additional communication and marketing for students to obtain their ASB cards, encourage participation in clubs and athletics, and provide resources for fees and paperwork related to eligibility and clearance.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	No
<p>Other:</p> <p>We will survey students for additional barriers that may exist, promote free physical exams and a "Parent Class" for filling out final forms, much like we do for helping parents fill out the FAFSA and scholarship information.</p>	
<p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</p> <p>*During Seagull Days, Seasonal pre-season athletic meetings, and a couple of nightly events, provide a class to help families fill out FRL forms and necessary Final Forms documentation in multiple languages to eliminate "paper work" as a barrier. Offer both digital and hard copy. Hit Freshmen Orientation HARD—fliers w/ schedule (passport stamped...prize at end...especially if they buy their ASB Card!).</p> <p>*Increase participation in clubs active on campus for 24-25 school year as well as athletic teams - both for cut and non-cut sports.</p> <p>*Provide surveys for both students and families to help us better identify other barriers that may exist.</p> <p>*1st month of school: Promotion—announcements, fliers, list the benefits, talk about in assemblies, constant promo (how many events BESIDES SPORTS that you can get in to)</p> <p>*Payment plan options for students who don't qualify for F&RL but can't afford to drop \$45 on an ASB card all in one chunk.</p> <p>*Social media promo - in newsletters/emails for parents (for those without social media)--Canva posts to Principal early that she can just USE/put them in what is pushed out to parents; in multiple languages.</p> <p>*Clubs/Club Advisors more consistent in checking their club roster w/ ensuring each person has an ASB Card. Engages ASB Bookkeeper for help.</p> <p>*Booth at lunch in cafeteria (we go to THEM) for first 2 weeks of school--lead students going around to tables--incentive if they buy that day.</p> <p>*Next spring, HIT PARENT 8TH GRADE NIGHT (March/April)--set up kiosks with laptops for parents to buy ASB cards online</p>	